Learning Support Assistant - Person Specification

Essential	Desirable
Qualifications	
• 5 GCSEs (or equivalent) at grade C or above, including Maths and English	• Degree or equivalent • A relevant, up-to-date first aid qualification (or willingness to train to achieve one) • Training in issues relevant to children with special needs
Experience	
• Experience of working in a team	• Experience of working in an educational environment • Experience of working with teenage children including those with SEND and/or AEN • Experience of constructive interaction with parents/carers • Experience of delivering first aid • Experience of using a variety of IT packages including email, word processing and spreadsheets
Skills, abilities and qualities	
• Excellent attendance and punctuality • Excellent interpersonal skills • Excellent organisational skills • Excellent communication skills • Able to communicate and empathise with children and young adults • Ability to work autonomously and under pressure but also calmly and quickly • Ability to multi task and prioritise • Reliable, well organised and committed to high standards • Warm and empathetic personality • Team player yet someone who is proactive and follows school policies • Supportive of young people and colleagues • Flexibile and resourceful • Common sense • Sense of humour and proportion • Patient • Optimistic • Enthusiastic, with a positive 'can do' attitude • Discrete and able to maintain confidentiality	• A commitment to personal and professional development • An interest in the School, its purpose and ethos • Motivator of self and others
Child Protection	
• Commitment to the protection of children and young people • Willingness to follow the School's Safeguarding procedures	